

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For NATALIA J H (163903041)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	90	>99%	5	30	65
	2008-09	95	95	90	>99%	5	12	84
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	95	95	87	>99%	5	34	60
	2008-09	93	93	87	>99%	7	10	83
White	2007-08	95	95	95	>99%	5	16	79
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	93	93	93	>99%	7	26	67
	2008-09	*	*	91	>99%	*	*	*
Male	2007-08	97	97	87	>99%	3	35	62
	2008-09	92	92	89	>99%	8	14	78
Special Education	2007-08	71	71	66	>99%	29	*	*
	2008-09	50	50	73	>99%	50	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	85	>99%	5	32	63
	2008-09	95	95	86	>99%	5	14	81
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	79	>99%	9	40	51
	2008-09	93	93	79	>99%	7	24	69
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	>99%	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	91	91	75	>99%	9	43	48
	2008-09	92	92	75	>99%	8	28	63
White	2007-08	89	89	87	>99%	11	37	53
	2008-09	94	94	88	>99%	6	17	78
Female	2007-08	88	88	80	>99%	12	37	51
	2008-09	97	97	80	>99%	3	28	69
Male	2007-08	95	95	78	>99%	5	43	51
	2008-09	90	90	78	>99%	10	20	69
Special Education	2007-08	43	43	49	>99%	57	*	*
	2008-09	43	43	59	>99%	57	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	92	72	>99%	8	42	50
	2008-09	92	92	73	>99%	8	29	63
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	84	>99%	5	38	58
	2008-09	96	96	84	>99%	4	10	86
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	94	94	79	>99%	6	38	56
	2008-09	95	95	78	>99%	5	14	81
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	97	97	87	>99%	3	34	63
	2008-09	98	98	86	>99%	2	14	83
Male	2007-08	93	93	81	>99%	7	40	52
	2008-09	95	95	81	>99%	5	5	89
Special Education	2007-08	88	88	57	>99%	13	63	25
	2008-09	80	80	61	>99%	20	*	*
Limited English Proficient	2007-08	*	*	47	>99%	*	*	*
	2008-09	*	*	48	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	77	>99%	5	39	56
	2008-09	95	95	77	>99%	5	13	82
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	75	>99%	20	*	*
	2008-09	96	96	78	>99%	4	95	1
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	78	78	69	>99%	22	*	*
	2008-09	95	95	73	>99%	5	93	2
White	2007-08	92	92	85	>99%	8	*	*
	2008-09	*	*	87	>99%	*	*	*
Female	2007-08	87	87	76	>99%	13	*	*
	2008-09	95	95	79	>99%	5	93	2
Male	2007-08	74	74	74	>99%	26	*	*
	2008-09	97	97	77	>99%	3	*	*
Special Education	2007-08	50	50	43	>99%	50	*	*
	2008-09	*	*	56	>99%	*	*	*
Limited English Proficient	2007-08	50	50	46	>99%	50	*	*
	2008-09	*	*	55	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	78	66	>99%	22	*	*
	2008-09	95	95	71	>99%	5	93	2
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	93	>99%	3	8	89
	2008-09	99	99	94	>99%	1	26	73
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	98	98	90	>99%	2	7	91
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	95	95	98	>99%	5	32	63
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	95	95	92	>99%	5	13	82
	2008-09	98	98	93	>99%	2	32	66
Special Education	2007-08	86	86	73	>99%	14	29	57
	2008-09	91	91	82	>99%	9	55	36
Limited English Proficient	2007-08	83	83	62	>99%	17	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	96	96	90	>99%	4	10	85
	2008-09	*	*	91	>99%	*	*	*
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	80	>99%	1	28	71
	2008-09	95	95	83	>99%	5	83	12
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	98	98	75	>99%	2	31	67
	2008-09	97	97	80	>99%	3	86	10
White	2007-08	*	*	89	>99%	*	*	*
	2008-09	94	94	92	>99%	6	78	17
Female	2007-08	*	*	81	>99%	*	*	*
	2008-09	95	95	83	>99%	5	79	16
Male	2007-08	97	97	79	>99%	3	33	64
	2008-09	95	95	83	>99%	5	86	9
Special Education	2007-08	*	*	46	>99%	*	*	*
	2008-09	91	91	66	>99%	9	*	*
Limited English Proficient	2007-08	83	83	47	>99%	17	50	33
	2008-09	*	*	57	*	*	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	98	98	72	>99%	2	37	61
	2008-09	95	95	77	>99%	5	88	7
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For NATALIA J H (163903041)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	67	>99%	8	12	79
	2008-09	*	*	71	99	*	*	*
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	91	91	57	>99%	9	13	78
	2008-09	*	*	63	>99%	*	*	*
White	2007-08	*	*	82	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Female	2007-08	97	97	65	>99%	3	15	82
	2008-09	*	*	69	97	*	*	*
Male	2007-08	88	88	69	>99%	13	10	78
	2008-09	*	*	74	>99%	*	*	*
Special Education	2007-08	71	71	40	>99%	29	57	14
	2008-09	*	*	50	>99%	*	*	*
Limited English Proficient	2007-08	71	71	23	>99%	29	29	43
	2008-09	*	*	31	*	*	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	88	55	>99%	12	12	76
	2008-09	*	*	61	>99%	*	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.