

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For NATALIA H S (163903001)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	78	88	88
	2008-09	96	99	99	88	92	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	>99%	99	*	*	91
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	>99%	95
	2008-09	*	>99%	99	*	*	95
African American	2007-08	*	>99%	>99%	*	88	83
	2008-09	80	92	>99%	*	92	84
Hispanic	2007-08	>99%	>99%	99	78	88	84
	2008-09	98	>99%	99	87	90	85
White	2007-08	>99%	99	>99%	77	89	94
	2008-09	92	99	>99%	>99%	96	94
Female	2007-08	>99%	>99%	>99%	81	88	90
	2008-09	93	99	99	86	93	90
Male	2007-08	>99%	>99%	99	75	88	86
	2008-09	>99%	>99%	99	90	90	86
Special Education	2007-08	>99%	98	99	45	64	62
	2008-09	*	>99%	99	*	68	65
Limited English Proficient	2007-08	*	>99%	99	60	87	76
	2008-09	86	96	98	60	90	76
Economically Disadvantaged	2007-08	>99%	>99%	99	76	86	83
	2008-09	>99%	>99%	99	88	91	83
Migrant	2007-08	*	>99%	99	*	57	76
	2008-09	*	>99%	98	*	83	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	51	80	79
	2008-09	>99%	>99%	>99%	45	82	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	>99%	99	*	*	83
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	83	94
	2008-09	*	>99%	>99%	*	*	94
African American	2007-08	*	>99%	99	*	75	68
	2008-09	*	>99%	>99%	*	73	70
Hispanic	2007-08	>99%	>99%	>99%	50	79	75
	2008-09	>99%	>99%	>99%	42	80	77
White	2007-08	>99%	>99%	>99%	54	83	88
	2008-09	>99%	>99%	>99%	55	90	89
Female	2007-08	>99%	>99%	>99%	54	79	80
	2008-09	>99%	>99%	>99%	44	81	81
Male	2007-08	>99%	>99%	>99%	47	80	79
	2008-09	>99%	>99%	>99%	47	83	81
Special Education	2007-08	>99%	>99%	99	45	54	50
	2008-09	*	>99%	99	*	55	57
Limited English Proficient	2007-08	*	>99%	>99%	20	75	72
	2008-09	>99%	>99%	99	<1%	69	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	44	78	73
	2008-09	>99%	>99%	>99%	38	80	75
Migrant	2007-08	*	>99%	>99%	*	71	68
	2008-09	*	>99%	99	*	83	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	90.0	90.0	78.0	n/a	n/a	95.5
	2008-09	83.6	83.6	79.1	n/a	n/a	95.5
Native American	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	*	*	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
African American	2007-08	-	-	70.7	n/a	n/a	95.0
	2008-09	-	-	71.8	n/a	n/a	95.1
Hispanic	2007-08	85.4	85.4	68.5	n/a	n/a	95.3
	2008-09	80.8	80.8	70.8	n/a	n/a	95.4
White	2007-08	100.0	100.0	88.2	n/a	n/a	95.7
	2008-09	92.9	92.9	88.8	n/a	n/a	95.6
Female	2007-08	84.2	84.2	80.3	n/a	n/a	95.5
	2008-09	92.1	92.1	81.4	n/a	n/a	95.5
Male	2007-08	96.9	96.9	75.8	n/a	n/a	95.5
	2008-09	72.4	72.4	76.8	n/a	n/a	95.5
Special Education	2007-08	100.0	100.0	70.3	n/a	n/a	94.0
	2008-09	90.9	90.9	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	*	*	39.3	n/a	n/a	96.3
	2008-09	*	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	87.5	87.5	68.8	n/a	n/a	95.2
	2008-09	81.3	81.3	70.4	n/a	n/a	95.2
Migrant	2007-08	*	*	60.1	n/a	n/a	94.2
	2008-09	*	*	66.3	n/a	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.