

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For NATALIA H S (163903001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	86	>99%	15	81	4
	2008-09	87	87	87	96	13	82	5
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	80	*	*	*
Hispanic	2007-08	85	85	81	>99%	15	80	5
	2008-09	87	87	82	98	13	83	3
White	2007-08	80	80	91	>99%	20	*	*
	2008-09	92	92	93	92	8	83	8
Female	2007-08	85	85	89	>99%	15	80	5
	2008-09	85	85	90	93	15	77	8
Male	2007-08	85	85	82	>99%	15	82	3
	2008-09	89	89	84	>99%	11	86	3
Special Education	2007-08	91	91	58	>99%	9	82	9
	2008-09	*	*	62	*	*	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	50	50	45	86	50	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	79	>99%	18	80	2
	2008-09	88	88	81	>99%	12	84	4
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	50	50	62	>99%	50	44	6
	2008-09	45	45	65	>99%	55	43	1
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	52	52	53	>99%	48	44	8
	2008-09	42	42	57	>99%	58	40	2
White	2007-08	47	47	75	>99%	53	*	*
	2008-09	55	55	77	>99%	45	*	*
Female	2007-08	53	53	62	>99%	48	48	5
	2008-09	42	42	65	>99%	58	*	*
Male	2007-08	48	48	62	>99%	53	40	8
	2008-09	47	47	64	>99%	53	44	3
Special Education	2007-08	45	45	30	>99%	55	*	*
	2008-09	*	*	39	*	*	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	>99%	*	*	*

(Continued)

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	46	46	50	>99%	54	38	8
	2008-09	38	38	54	>99%	63	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	47	47	63	99	53	42	5
	2008-09	49	49	65	>99%	51	43	5
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	43	43	52	98	57	36	7
	2008-09	43	43	54	>99%	57	38	5
White	2007-08	67	67	80	>99%	33	*	*
	2008-09	73	73	82	>99%	27	64	9
Female	2007-08	44	44	60	98	56	41	3
	2008-09	34	34	62	>99%	66	29	5
Male	2007-08	50	50	66	>99%	50	43	8
	2008-09	64	64	68	>99%	36	58	6
Special Education	2007-08	36	36	35	>99%	64	*	*
	2008-09	*	*	41	*	*	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	17	17	21	>99%	83	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	45	45	49	98	55	43	2
	2008-09	46	46	52	>99%	54	40	6
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.