

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For NATALIA EL (163903101)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	85	88	88
	2008-09	>99%	99	99	87	92	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	>99%	99	*	*	91
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	>99%	95
	2008-09	*	>99%	99	*	*	95
African American	2007-08	*	>99%	>99%	*	88	83
	2008-09	*	92	>99%	*	92	84
Hispanic	2007-08	>99%	>99%	99	84	88	84
	2008-09	>99%	>99%	99	86	90	85
White	2007-08	98	99	>99%	86	89	94
	2008-09	>99%	99	>99%	92	96	94
Female	2007-08	>99%	>99%	>99%	84	88	90
	2008-09	>99%	99	99	90	93	90
Male	2007-08	99	>99%	99	86	88	86
	2008-09	>99%	>99%	99	85	90	86
Special Education	2007-08	96	98	99	72	64	62
	2008-09	>99%	>99%	99	67	68	65
Limited English Proficient	2007-08	>99%	>99%	99	90	87	76
	2008-09	>99%	96	98	95	90	76
Economically Disadvantaged	2007-08	>99%	>99%	99	83	86	83
	2008-09	>99%	>99%	99	87	91	83
Migrant	2007-08	>99%	>99%	99	60	57	76
	2008-09	*	>99%	98	*	83	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	79	80	79
	2008-09	>99%	>99%	>99%	79	82	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	>99%	99	*	*	83
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	83	94
	2008-09	*	>99%	>99%	*	*	94
African American	2007-08	*	>99%	99	*	75	68
	2008-09	*	>99%	>99%	*	73	70
Hispanic	2007-08	>99%	>99%	>99%	79	79	75
	2008-09	>99%	>99%	>99%	77	80	77
White	2007-08	>99%	>99%	>99%	81	83	88
	2008-09	>99%	>99%	>99%	92	90	89
Female	2007-08	>99%	>99%	>99%	75	79	80
	2008-09	>99%	>99%	>99%	77	81	81
Male	2007-08	>99%	>99%	>99%	82	80	79
	2008-09	>99%	>99%	>99%	81	83	81
Special Education	2007-08	>99%	>99%	99	48	54	50
	2008-09	>99%	>99%	99	50	55	57
Limited English Proficient	2007-08	>99%	>99%	>99%	79	75	72
	2008-09	>99%	>99%	99	67	69	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	78	78	73
	2008-09	>99%	>99%	>99%	78	80	75
Migrant	2007-08	>99%	>99%	>99%	80	71	68
	2008-09	*	>99%	99	*	83	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	90.0	78.0	96.7	n/a	95.5
	2008-09	n/a	83.6	79.1	96.7	n/a	95.5
Native American	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
African American	2007-08	n/a	-	70.7	95.6	n/a	95.0
	2008-09	n/a	-	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	85.4	68.5	96.9	n/a	95.3
	2008-09	n/a	80.8	70.8	96.9	n/a	95.4
White	2007-08	n/a	100.0	88.2	96.3	n/a	95.7
	2008-09	n/a	92.9	88.8	96.1	n/a	95.6
Female	2007-08	n/a	84.2	80.3	97.0	n/a	95.5
	2008-09	n/a	92.1	81.4	96.8	n/a	95.5
Male	2007-08	n/a	96.9	75.8	96.5	n/a	95.5
	2008-09	n/a	72.4	76.8	96.6	n/a	95.5
Special Education	2007-08	n/a	100.0	70.3	95.9	n/a	94.0
	2008-09	n/a	90.9	69.8	96.3	n/a	94.0
Limited English Proficient	2007-08	n/a	*	39.3	96.4	n/a	96.3
	2008-09	n/a	*	44.2	96.8	n/a	96.4
Economically Disadvantaged	2007-08	n/a	87.5	68.8	96.6	n/a	95.2
	2008-09	n/a	81.3	70.4	96.6	n/a	95.2
Migrant	2007-08	n/a	*	60.1	95.7	n/a	94.2
	2008-09	n/a	*	66.3	95.8	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.