

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For NATALIA EARLY CHILD CTR (163903102)

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | >99% | 99 | n/a | 88 | 88 |
| | 2008-09 | n/a | 99 | 99 | n/a | 92 | 88 |
| Native American | 2007-08 | n/a | * | 99 | n/a | * | 90 |
| | 2008-09 | n/a | >99% | 99 | n/a | * | 91 |
| Asian/Pacific Islander | 2007-08 | n/a | >99% | >99% | n/a | >99% | 95 |
| | 2008-09 | n/a | >99% | 99 | n/a | * | 95 |
| African American | 2007-08 | n/a | >99% | >99% | n/a | 88 | 83 |
| | 2008-09 | n/a | 92 | >99% | n/a | 92 | 84 |
| Hispanic | 2007-08 | n/a | >99% | 99 | n/a | 88 | 84 |
| | 2008-09 | n/a | >99% | 99 | n/a | 90 | 85 |
| White | 2007-08 | n/a | 99 | >99% | n/a | 89 | 94 |
| | 2008-09 | n/a | 99 | >99% | n/a | 96 | 94 |
| Female | 2007-08 | n/a | >99% | >99% | n/a | 88 | 90 |
| | 2008-09 | n/a | 99 | 99 | n/a | 93 | 90 |
| Male | 2007-08 | n/a | >99% | 99 | n/a | 88 | 86 |
| | 2008-09 | n/a | >99% | 99 | n/a | 90 | 86 |
| Special Education | 2007-08 | n/a | 98 | 99 | n/a | 64 | 62 |
| | 2008-09 | n/a | >99% | 99 | n/a | 68 | 65 |
| Limited English Proficient | 2007-08 | n/a | >99% | 99 | n/a | 87 | 76 |
| | 2008-09 | n/a | 96 | 98 | n/a | 90 | 76 |
| Economically Disadvantaged | 2007-08 | n/a | >99% | 99 | n/a | 86 | 83 |
| | 2008-09 | n/a | >99% | 99 | n/a | 91 | 83 |
| Migrant | 2007-08 | n/a | >99% | 99 | n/a | 57 | 76 |
| | 2008-09 | n/a | >99% | 98 | n/a | 83 | 76 |

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| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | >99% | >99% | n/a | 80 | 79 |
| | 2008-09 | n/a | >99% | >99% | n/a | 82 | 81 |
| Native American | 2007-08 | n/a | * | 99 | n/a | * | 81 |
| | 2008-09 | n/a | >99% | 99 | n/a | * | 83 |
| Asian/Pacific Islander | 2007-08 | n/a | >99% | >99% | n/a | 83 | 94 |
| | 2008-09 | n/a | >99% | >99% | n/a | * | 94 |
| African American | 2007-08 | n/a | >99% | 99 | n/a | 75 | 68 |
| | 2008-09 | n/a | >99% | >99% | n/a | 73 | 70 |
| Hispanic | 2007-08 | n/a | >99% | >99% | n/a | 79 | 75 |
| | 2008-09 | n/a | >99% | >99% | n/a | 80 | 77 |
| White | 2007-08 | n/a | >99% | >99% | n/a | 83 | 88 |
| | 2008-09 | n/a | >99% | >99% | n/a | 90 | 89 |
| Female | 2007-08 | n/a | >99% | >99% | n/a | 79 | 80 |
| | 2008-09 | n/a | >99% | >99% | n/a | 81 | 81 |
| Male | 2007-08 | n/a | >99% | >99% | n/a | 80 | 79 |
| | 2008-09 | n/a | >99% | >99% | n/a | 83 | 81 |
| Special Education | 2007-08 | n/a | >99% | 99 | n/a | 54 | 50 |
| | 2008-09 | n/a | >99% | 99 | n/a | 55 | 57 |
| Limited English Proficient | 2007-08 | n/a | >99% | >99% | n/a | 75 | 72 |
| | 2008-09 | n/a | >99% | 99 | n/a | 69 | 74 |
| Economically Disadvantaged | 2007-08 | n/a | >99% | >99% | n/a | 78 | 73 |
| | 2008-09 | n/a | >99% | >99% | n/a | 80 | 75 |
| Migrant | 2007-08 | n/a | >99% | >99% | n/a | 71 | 68 |
| | 2008-09 | n/a | >99% | 99 | n/a | 83 | 70 |

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| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 70% | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | 90.0 | 78.0 | 96.5 | n/a | 95.5 |
| | 2008-09 | n/a | 83.6 | 79.1 | 97.1 | n/a | 95.5 |
| Native American | 2007-08 | n/a | - | 81.4 | - | n/a | 94.8 |
| | 2008-09 | n/a | * | 81.7 | - | n/a | 94.8 |
| Asian/Pacific Islander | 2007-08 | n/a | * | 91.5 | - | n/a | 97.5 |
| | 2008-09 | n/a | - | 91.2 | - | n/a | 97.5 |
| African American | 2007-08 | n/a | - | 70.7 | * | n/a | 95.0 |
| | 2008-09 | n/a | - | 71.8 | * | n/a | 95.1 |
| Hispanic | 2007-08 | n/a | 85.4 | 68.5 | 96.7 | n/a | 95.3 |
| | 2008-09 | n/a | 80.8 | 70.8 | 97.0 | n/a | 95.4 |
| White | 2007-08 | n/a | 100.0 | 88.2 | 95.5 | n/a | 95.7 |
| | 2008-09 | n/a | 92.9 | 88.8 | 97.6 | n/a | 95.6 |
| Female | 2007-08 | n/a | 84.2 | 80.3 | 96.6 | n/a | 95.5 |
| | 2008-09 | n/a | 92.1 | 81.4 | 97.0 | n/a | 95.5 |
| Male | 2007-08 | n/a | 96.9 | 75.8 | 96.3 | n/a | 95.5 |
| | 2008-09 | n/a | 72.4 | 76.8 | 97.1 | n/a | 95.5 |
| Special Education | 2007-08 | n/a | 100.0 | 70.3 | 96.4 | n/a | 94.0 |
| | 2008-09 | n/a | 90.9 | 69.8 | 97.7 | n/a | 94.0 |
| Limited English Proficient | 2007-08 | n/a | * | 39.3 | 98.5 | n/a | 96.3 |
| | 2008-09 | n/a | * | 44.2 | 97.8 | n/a | 96.4 |
| Economically Disadvantaged | 2007-08 | n/a | 87.5 | 68.8 | 96.5 | n/a | 95.2 |
| | 2008-09 | n/a | 81.3 | 70.4 | 97.0 | n/a | 95.2 |
| Migrant | 2007-08 | n/a | * | 60.1 | * | n/a | 94.2 |
| | 2008-09 | n/a | * | 66.3 | * | n/a | 94.1 |

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.