

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NATALIA EL ( 163903101 )**

**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	92	>99%	10	64	26
	2008-09	94	94	93	>99%	6	57	37
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	89	89	90	>99%	11	62	26
	2008-09	93	93	91	>99%	7	61	32
White	2007-08	92	92	97	>99%	8	75	17
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	91	91	94	>99%	9	60	31
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	88	88	91	>99%	12	67	21
	2008-09	88	88	92	>99%	12	62	26
Special Education	2007-08	*	*	78	>99%	*	*	*
	2008-09	80	80	85	>99%	20	60	20
Limited English Proficient	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	89	*	*	*	*

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	88	89	>99%	12	66	22
	2008-09	95	95	90	>99%	5	59	36
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	82	>99%	30	52	18
	2008-09	71	71	83	>99%	29	53	18
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	73	73	80	>99%	27	54	19
	2008-09	66	66	80	>99%	34	51	15
White	2007-08	58	58	90	>99%	42	42	17
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	69	69	82	>99%	31	51	17
	2008-09	78	78	83	>99%	22	64	14
Male	2007-08	70	70	83	>99%	30	52	18
	2008-09	63	63	84	>99%	37	40	23
Special Education	2007-08	20	20	68	>99%	80	*	*
	2008-09	80	80	74	>99%	20	60	20
Limited English Proficient	2007-08	71	71	78	>99%	29	*	*
	2008-09	*	*	79	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	77	>99%	31	56	13
	2008-09	69	69	78	>99%	31	60	9
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	82	99	23	66	11
	2008-09	73	73	84	>99%	27	62	12
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	77	77	77	>99%	23	65	12
	2008-09	70	70	80	>99%	30	59	11
White	2007-08	76	76	91	95	24	67	10
	2008-09	90	90	92	>99%	10	70	20
Female	2007-08	76	76	84	>99%	24	59	18
	2008-09	72	72	86	>99%	28	59	13
Male	2007-08	78	78	80	98	22	72	7
	2008-09	74	74	81	>99%	26	63	11
Special Education	2007-08	71	71	63	88	29	*	*
	2008-09	50	50	69	>99%	50	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	80	80	74	>99%	20	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	78	75	>99%	22	69	9
	2008-09	75	75	78	>99%	25	64	10
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	83	>99%	20	54	26
	2008-09	72	72	85	>99%	28	42	29
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	81	81	80	>99%	19	58	23
	2008-09	73	73	83	>99%	27	46	27
White	2007-08	77	77	90	>99%	23	45	32
	2008-09	80	80	91	>99%	20	20	60
Female	2007-08	74	74	83	>99%	26	44	29
	2008-09	59	59	85	>99%	41	31	28
Male	2007-08	85	85	83	>99%	15	62	23
	2008-09	80	80	85	>99%	20	50	30
Special Education	2007-08	38	38	63	>99%	63	25	13
	2008-09	*	*	71	>99%	*	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	40	40	79	>99%	60	*	*

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	81	78	>99%	19	51	30
	2008-09	72	72	80	>99%	28	45	27
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NATALIA EL ( 163903101 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	89	>99%	13	64	23
	2008-09	92	92	89	>99%	8	60	32
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	85	85	86	>99%	15	62	23
	2008-09	94	94	85	>99%	6	65	29
White	2007-08	92	92	95	>99%	8	71	21
	2008-09	86	86	95	>99%	14	52	33
Female	2007-08	85	85	90	>99%	15	69	15
	2008-09	92	92	90	>99%	8	55	37
Male	2007-08	90	90	88	>99%	10	60	29
	2008-09	91	91	88	>99%	9	64	28
Special Education	2007-08	79	79	69	>99%	21	64	14
	2008-09	88	88	78	>99%	13	75	13
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	85	85	84	>99%	15	68	17
	2008-09	91	91	84	>99%	9	62	29
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	88	>99%	14	54	32
	2008-09	93	93	90	>99%	7	64	29
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	83	83	85	>99%	17	57	27
	2008-09	92	92	87	>99%	8	65	27
White	2007-08	92	92	94	>99%	8	54	38
	2008-09	95	95	95	>99%	5	68	26
Female	2007-08	85	85	88	>99%	15	62	23
	2008-09	89	89	90	>99%	11	62	27
Male	2007-08	88	88	87	>99%	13	48	40
	2008-09	96	96	90	>99%	4	65	30
Special Education	2007-08	62	62	64	>99%	38	46	15
	2008-09	86	86	78	>99%	14	71	14
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	83	83	83	>99%	17	61	23
	2008-09	91	91	86	>99%	9	65	26
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NATALIA EL ( 163903101 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	78	98	19	56	25
	2008-09	85	85	82	>99%	15	52	33
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	76	76	73	97	24	56	20
	2008-09	82	82	77	>99%	18	54	28
White	2007-08	92	92	89	>99%	8	58	33
	2008-09	95	95	92	>99%	5	47	47
Female	2007-08	72	72	76	>99%	28	56	15
	2008-09	76	76	80	>99%	24	51	24
Male	2007-08	89	89	81	96	11	57	33
	2008-09	93	93	84	>99%	7	53	40
Special Education	2007-08	67	67	55	92	33	50	17
	2008-09	43	43	61	>99%	57	29	14
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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For NATALIA EL ( 163903101 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	75	71	97	25	57	18
	2008-09	83	83	75	>99%	17	49	33
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).