

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	92	>99%	10	64	26
	2008-09	94	93	>99%	6	57	37
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	89	90	>99%	11	62	26
	2008-09	93	91	>99%	7	61	32
White	2007-08	92	97	>99%	8	75	17
	2008-09	*	97	>99%	*	*	*
Female	2007-08	91	94	>99%	9	60	31
	2008-09	*	94	>99%	*	*	*
Male	2007-08	88	91	>99%	12	67	21
	2008-09	88	92	>99%	12	62	26
Special Education	2007-08	*	78	>99%	*	*	*
	2008-09	80	85	>99%	20	60	20
Limited English Proficient	2007-08	*	88	>99%	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	88	89	>99%	12	66	22
	2008-09	95	90	>99%	5	59	36
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	82	>99%	30	52	18
	2008-09	71	83	>99%	29	53	18
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	73	80	>99%	27	54	19
	2008-09	66	80	>99%	34	51	15
White	2007-08	58	90	>99%	42	42	17
	2008-09	*	91	>99%	*	*	*
Female	2007-08	69	82	>99%	31	51	17
	2008-09	78	83	>99%	22	64	14
Male	2007-08	70	83	>99%	30	52	18
	2008-09	63	84	>99%	37	40	23
Special Education	2007-08	20	68	>99%	80	*	*
	2008-09	80	74	>99%	20	60	20
Limited English Proficient	2007-08	71	78	>99%	29	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	69	77	>99%	31	56	13
	2008-09	69	78	>99%	31	60	9
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 4 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	82	99	23	66	11
	2008-09	73	84	>99%	27	62	12
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	77	77	>99%	23	65	12
	2008-09	70	80	>99%	30	59	11
White	2007-08	76	91	95	24	67	10
	2008-09	90	92	>99%	10	70	20
Female	2007-08	76	84	>99%	24	59	18
	2008-09	72	86	>99%	28	59	13
Male	2007-08	78	80	98	22	72	7
	2008-09	74	81	>99%	26	63	11
Special Education	2007-08	71	63	88	29	*	*
	2008-09	50	69	>99%	50	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	80	74	>99%	20	*	*
Economically Disadvantaged	2007-08	78	75	>99%	22	69	9
	2008-09	75	78	>99%	25	64	10
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 4 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	83	>99%	20	54	26
	2008-09	72	85	>99%	28	42	29
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	81	80	>99%	19	58	23
	2008-09	73	83	>99%	27	46	27
White	2007-08	77	90	>99%	23	45	32
	2008-09	80	91	>99%	20	20	60
Female	2007-08	74	83	>99%	26	44	29
	2008-09	59	85	>99%	41	31	28
Male	2007-08	85	83	>99%	15	62	23
	2008-09	80	85	>99%	20	50	30
Special Education	2007-08	38	63	>99%	63	25	13
	2008-09	*	71	>99%	*	*	*
Limited English Proficient	2007-08	*	75	*	*	*	*
	2008-09	40	79	>99%	60	*	*
Economically Disadvantaged	2007-08	81	78	>99%	19	51	30
	2008-09	72	80	>99%	28	45	27
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	89	>99%	13	64	23
	2008-09	92	89	>99%	8	60	32
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	85	86	>99%	15	62	23
	2008-09	94	85	>99%	6	65	29
White	2007-08	92	95	>99%	8	71	21
	2008-09	86	95	>99%	14	52	33
Female	2007-08	85	90	>99%	15	69	15
	2008-09	92	90	>99%	8	55	37
Male	2007-08	90	88	>99%	10	60	29
	2008-09	91	88	>99%	9	64	28
Special Education	2007-08	79	69	>99%	21	64	14
	2008-09	88	78	>99%	13	75	13
Limited English Proficient	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	85	84	>99%	15	68	17
	2008-09	91	84	>99%	9	62	29
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	88	>99%	14	54	32
	2008-09	93	90	>99%	7	64	29
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	83	85	>99%	17	57	27
	2008-09	92	87	>99%	8	65	27
White	2007-08	92	94	>99%	8	54	38
	2008-09	95	95	>99%	5	68	26
Female	2007-08	85	88	>99%	15	62	23
	2008-09	89	90	>99%	11	62	27
Male	2007-08	88	87	>99%	13	48	40
	2008-09	96	90	>99%	4	65	30
Special Education	2007-08	62	64	>99%	38	46	15
	2008-09	86	78	>99%	14	71	14
Limited English Proficient	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	83	83	>99%	17	61	23
	2008-09	91	86	>99%	9	65	26
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 5 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	78	98	19	56	25
	2008-09	85	82	>99%	15	52	33
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	76	73	97	24	56	20
	2008-09	82	77	>99%	18	54	28
White	2007-08	92	89	>99%	8	58	33
	2008-09	95	92	>99%	5	47	47
Female	2007-08	72	76	>99%	28	56	15
	2008-09	76	80	>99%	24	51	24
Male	2007-08	89	81	96	11	57	33
	2008-09	93	84	>99%	7	53	40
Special Education	2007-08	67	55	92	33	50	17
	2008-09	43	61	>99%	57	29	14
Limited English Proficient	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	75	71	97	25	57	18
	2008-09	83	75	>99%	17	49	33
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	90	>99%	5	30	65
	2008-09	95	90	>99%	5	12	84
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	>99%	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	95	87	>99%	5	34	60
	2008-09	93	87	>99%	7	10	83
White	2007-08	95	95	>99%	5	16	79
	2008-09	*	96	>99%	*	*	*
Female	2007-08	93	93	>99%	7	26	67
	2008-09	*	91	>99%	*	*	*
Male	2007-08	97	87	>99%	3	35	62
	2008-09	92	89	>99%	8	14	78
Special Education	2007-08	71	66	>99%	29	*	*
	2008-09	50	73	>99%	50	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	95	85	>99%	5	32	63
	2008-09	95	86	>99%	5	14	81
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	79	>99%	9	40	51
	2008-09	93	79	>99%	7	24	69
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	>99%	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	91	75	>99%	9	43	48
	2008-09	92	75	>99%	8	28	63
White	2007-08	89	87	>99%	11	37	53
	2008-09	94	88	>99%	6	17	78
Female	2007-08	88	80	>99%	12	37	51
	2008-09	97	80	>99%	3	28	69
Male	2007-08	95	78	>99%	5	43	51
	2008-09	90	78	>99%	10	20	69
Special Education	2007-08	43	49	>99%	57	*	*
	2008-09	43	59	>99%	57	*	*
Limited English Proficient	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	92	72	>99%	8	42	50
	2008-09	92	73	>99%	8	29	63
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 7 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	84	>99%	5	38	58
	2008-09	96	84	>99%	4	10	86
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	94	79	>99%	6	38	56
	2008-09	95	78	>99%	5	14	81
White	2007-08	*	91	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Female	2007-08	97	87	>99%	3	34	63
	2008-09	98	86	>99%	2	14	83
Male	2007-08	93	81	>99%	7	40	52
	2008-09	95	81	>99%	5	5	89
Special Education	2007-08	88	57	>99%	13	63	25
	2008-09	80	61	>99%	20	*	*
Limited English Proficient	2007-08	*	47	>99%	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	95	77	>99%	5	39	56
	2008-09	95	77	>99%	5	13	82
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 7 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	75	>99%	20	*	*
	2008-09	96	78	>99%	4	95	1
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	78	69	>99%	22	*	*
	2008-09	95	73	>99%	5	93	2
White	2007-08	92	85	>99%	8	*	*
	2008-09	*	87	>99%	*	*	*
Female	2007-08	87	76	>99%	13	*	*
	2008-09	95	79	>99%	5	93	2
Male	2007-08	74	74	>99%	26	*	*
	2008-09	97	77	>99%	3	*	*
Special Education	2007-08	50	43	>99%	50	*	*
	2008-09	*	56	>99%	*	*	*
Limited English Proficient	2007-08	50	46	>99%	50	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	78	66	>99%	22	*	*
	2008-09	95	71	>99%	5	93	2
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	>99%	3	8	89
	2008-09	99	94	>99%	1	26	73
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	98	90	>99%	2	7	91
	2008-09	*	92	>99%	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	95	98	>99%	5	32	63
Female	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	95	92	>99%	5	13	82
	2008-09	98	93	>99%	2	32	66
Special Education	2007-08	86	73	>99%	14	29	57
	2008-09	91	82	>99%	9	55	36
Limited English Proficient	2007-08	83	62	>99%	17	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	96	90	>99%	4	10	85
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	99	80	>99%	1	28	71
	2008-09	95	83	>99%	5	83	12
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	98	75	>99%	2	31	67
	2008-09	97	80	>99%	3	86	10
White	2007-08	*	89	>99%	*	*	*
	2008-09	94	92	>99%	6	78	17
Female	2007-08	*	81	>99%	*	*	*
	2008-09	95	83	>99%	5	79	16
Male	2007-08	97	79	>99%	3	33	64
	2008-09	95	83	>99%	5	86	9
Special Education	2007-08	*	46	>99%	*	*	*
	2008-09	91	66	>99%	9	*	*
Limited English Proficient	2007-08	83	47	>99%	17	50	33
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	98	72	>99%	2	37	61
	2008-09	95	77	>99%	5	88	7
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	67	>99%	8	12	79
	2008-09	*	71	99	*	*	*
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	91	57	>99%	9	13	78
	2008-09	*	63	>99%	*	*	*
White	2007-08	*	82	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Female	2007-08	97	65	>99%	3	15	82
	2008-09	*	69	97	*	*	*
Male	2007-08	88	69	>99%	13	10	78
	2008-09	*	74	>99%	*	*	*
Special Education	2007-08	71	40	>99%	29	57	14
	2008-09	*	50	>99%	*	*	*
Limited English Proficient	2007-08	71	23	>99%	29	29	43
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	88	55	>99%	12	12	76
	2008-09	*	61	>99%	*	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	86	>99%	15	81	4
	2008-09	87	87	96	13	82	5
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	80	*	*	*
Hispanic	2007-08	85	81	>99%	15	80	5
	2008-09	87	82	98	13	83	3
White	2007-08	80	91	>99%	20	*	*
	2008-09	92	93	92	8	83	8
Female	2007-08	85	89	>99%	15	80	5
	2008-09	85	90	93	15	77	8
Male	2007-08	85	82	>99%	15	82	3
	2008-09	89	84	>99%	11	86	3
Special Education	2007-08	91	58	>99%	9	82	9
	2008-09	*	62	*	*	*	*
Limited English Proficient	2007-08	*	45	*	*	*	*
	2008-09	50	45	86	50	*	*
Economically Disadvantaged	2007-08	82	79	>99%	18	80	2
	2008-09	88	81	>99%	12	84	4
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 10 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	50	62	>99%	50	44	6
	2008-09	45	65	>99%	55	43	1
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	52	53	>99%	48	44	8
	2008-09	42	57	>99%	58	40	2
White	2007-08	47	75	>99%	53	*	*
	2008-09	55	77	>99%	45	*	*
Female	2007-08	53	62	>99%	48	48	5
	2008-09	42	65	>99%	58	*	*
Male	2007-08	48	62	>99%	53	40	8
	2008-09	47	64	>99%	53	44	3
Special Education	2007-08	45	30	>99%	55	*	*
	2008-09	*	39	*	*	*	*
Limited English Proficient	2007-08	*	28	*	*	*	*
	2008-09	*	32	>99%	*	*	*
Economically Disadvantaged	2007-08	46	50	>99%	54	38	8
	2008-09	38	54	>99%	63	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	47	63	99	53	42	5
	2008-09	49	65	>99%	51	43	5
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	43	52	98	57	36	7
	2008-09	43	54	>99%	57	38	5
White	2007-08	67	80	>99%	33	*	*
	2008-09	73	82	>99%	27	64	9
Female	2007-08	44	60	98	56	41	3
	2008-09	34	62	>99%	66	29	5
Male	2007-08	50	66	>99%	50	43	8
	2008-09	64	68	>99%	36	58	6
Special Education	2007-08	36	35	>99%	64	*	*
	2008-09	*	41	*	*	*	*
Limited English Proficient	2007-08	*	19	*	*	*	*
	2008-09	17	21	>99%	83	*	*
Economically Disadvantaged	2007-08	45	49	98	55	43	2
	2008-09	46	52	>99%	54	40	6
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NATALIA ISD (163903)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.